

SC Annual School Report Card Summary

W C Sullivan Middle York 3

Grades: 6-8 Enrollment: 1,014

Principal: Michael Waiksnis

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

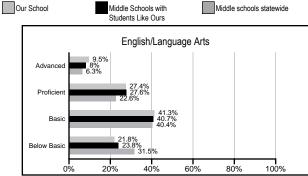
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

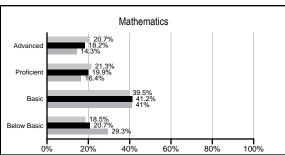
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

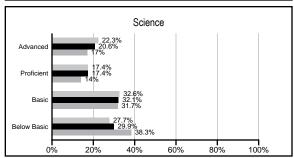
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	31	12	2

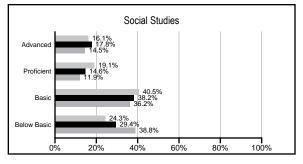
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





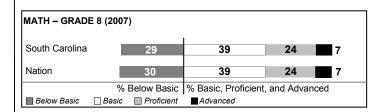


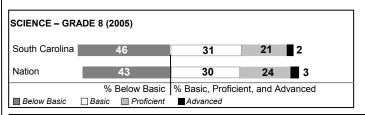


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
	South Carolina	31	44	23 2	
	Nation	27	43	27	2
		% Below Basic	% Basic, Proficient, ar	nd Advanced	
	■ Below Basic □ Basi	c Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0%	97.9%			
English 1	100.0%	93.2%			
Physical Science	0%	47.1%			
All Subjects	100.0%	97.1%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

W C Sullivan Middle [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,014)				
Students enrolled in high school credit courses (grades 7 & 8)	23.9%	Up from 20.4%	25.1%	19.4%
Retention rate	2.3%	Down from 3.1%	1.7%	1.8%
Attendance rate	96.2%	Up from 96.1%	96.0%	95.8%
Eligible for gifted and talented	16.0%	Up from 15.2%	19.7%	15.3%
With disabilities other than speech	14.1%	Up from 13.6%	11.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 0.9%	0.8%	0.7%
Annual dropout rate	0.3%	No Change	0.0%	0.0%
Teachers (n=70)				
Teachers with advanced degrees	65.7%	Up from 60.0%	58.0%	55.0%
Continuing contract teachers	74.3%	Down from 77.1%	74.3%	70.6%
Teachers with emergency or provisional certificates	12.7%	Up from 5.0%	4.3%	5.4%
Teachers returning from previous year	88.4%	No Change	86.0%	83.4%
Teacher attendance rate	96.0%	Up from 95.9%	95.1%	94.9%
Average teacher salary	\$48,125	Up 3.8%	\$45,388	\$44,706
Classes not taught by highly qualified teachers	5.4%	Up from 5.2%	0.6%	2.9%
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.4 to 1	22.4 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 90.9%	89.8%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	\$6,112	Up 6.5%	\$6,634	\$7,097
Percent of expenditures for instruction*	67.4%	Down from 69.5%	64.6%	64.4%
Percent of expenditures for teacher salaries*	65.0%	Down from 66.9%	59.7%	59.4%
% of AYP objectives met	69.0%		74.9%	69.0%
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^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	290	84
Percent satisfied with learning environment	96.8%	54.3%	66.7%
Percent satisfied with social and physical environment	93.5%	60.7%	67.5%
Percent satisfied with school-home relations	93.5%	74.5%	69.0%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After a three-year process of study and application preparation, Sullivan Middle School has been authorized as an International Baccalaureate Middle Years Programme. The primary impact of IB MYP is to provide students with an international curriculum and perspective on their learning. The secondary impacts, albeit those of prime importance to educators and parents alike, are that this kind of inquiry-based learning provides a greater sense of purpose and creates heightened student interest in their education.

It is important to note that at Sullivan Middle School, all students are IB students. After studying the ideology behind IB MYP, the faculty and staff of SMS determined that it appropriately applies to all students of all capabilities, and will serve to enhance all aspects of the middle grades school program.

Dr. Robert R. Heath, Principal Dr. Bill Revell, SIC Chair

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